

Dear incoming 8th and 9th Grade Students,

This summer, you will be responsible for reading one book *of your choice!* Make sure that the book you choose is:

- ~ School appropriate
- ~ At least 175 pages long
- ~ New to you (you haven't already read it.)
- ~ Has **not** been made into a movie
- ~ Suitable to your reading level
- ~ **Of interest to you!**
- ~ Approved by your parent/guardian

Upon completion of the book, you will create a project (see attached direction page). This project will be due on Friday, August 16th. You will also have a book conference with me during the first week of school.

Please submit your summer reading contract to me by Friday, May 10th. **Six points will be deducted from project grade if you do not submit it by this time!** Be sure to discuss your choice with your parent first.

If you need some suggestions, the following books have proven popular with students:

Between Shades of Gray by Ruta Sepetys  
Shusterman

Stranger in the Lifeboat by Neal

The Illustrated Man by Ray Bradbury  
Gaiman

The Graveyard Book by Neil

Please contact me with any questions you may have. I want to help!



Ms. Deckard

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9th Grade  
Summer Reading  
ABC Literacy Book Project

Directions: As a requirement for your summer reading you will be completing an ABC literacy book project. The format of the project may vary (i.e. a scrapbook, to entries written in a composition notebook, or simply typing each entry). The ABC literacy book project will consist of twenty-six entries (one entry per page, in alphabetical order) encouraging you to focus on different aspects of the book you choose to read. The entries listed below are self-explanatory but are only a minimum requirement for what information should be included on each page. Your work will be assessed on quality of thought put into your entries, accuracy of information, and your effort to be creative.

Entries:

“A”ntagonist (include information from the book)

“B”ook (short summary of the book)

“C”limax (include information from the book)

“D”escription of main characters (include information from the book)

“E”xposition (include the theme, setting, characters, and circumstances at the book’s beginning)

“F”igurative language (include one example of each of the following literary terms, taken from the book: simile, metaphor, and hyperbole. Make sure you explain the significance of each example)

“G”ive an alternate ending (for the book)

“H”eat to heart (write a one full page letter to a character of your choice giving them a piece of your mind, and place your letter in an addressed envelope)

“I”llustration (draw an illustration, that does not already exist, that could be placed on the cover of the book)

“J”ustify why the book is a *must read* for all teens (in paragraph form and no less than 10 sentences)

“K”now your book (provide ten questions *worth asking* for the book and include the answers to your ten questions)

"L"esson learned (include at least one lesson you learned from the book)

"M"aking *personal* connections (explain two personal connections you were able to make with the book)

"N"arration (the point of view in which the story of the book is told)

"O"bituary (for a character of your choice from the book)

"P"rotagonist (include information from the book)

"Q"uotes (two of your favorite quotes from the book and be sure to give the author credit by including the title and page number in which you have borrowed this information. Make sure you explain the significance of each quote)

"R"esolution (include information from the book)

"S"ensory details (quote a descriptive passage that appeals to the senses. Be sure to give the author credit by including the title and page number in which you have borrowed this information. Make sure you explain the significance of each passage)

"T"op five song list (choose a character from the book and create a top five song list that would be found on their iPod. You must include the lyrics for the song choice and explain how this song applies to the character)

"U"ndercover mission (go on an undercover mission to reveal and write a minimum of 10 facts about the author)

"V"irtues - How do characters exhibit justice, honesty, mercy, zeal, generosity, stewardship, gratitude, reverence, faith? Choose three virtues and explain, citing specific examples from the text.

"X"enophobia (tell which characters experience xenophobia in the book)

"Y"ou get to create a page based on your own ideas! (kind of like a freebie, just be sure to stick to the books)

"Z"inger (although some books have more than others, describe at least one zinger and explain why it was unexpected to you.)

Name: \_\_\_\_\_

Grade: \_\_\_/100

### ABC Literary Book Project Rubric

Category	20	15	10	5	0
Accuracy of Information _____	All information is accurate and closely relates to the text where writing is creative.	Most of the information is accurate, but one or two things throughout were incorrectly quoted or referred to.	Three or four instances of inaccuracy.	Five or six instances of inaccuracy.	Six or more instances of inaccuracy.
Creative Effort _____	Project is highly creative and involved obvious effort	Project is somewhat creative, but some ideas are unoriginal. Effort is still clearly displayed.	More effort could have been used. Some of the pages are creative, but only the minimum was attempted.	Only the minimum was attempted throughout. Pages are plain.	No creativity was used.
Quality of Thought _____	The writing and illustrative aspects both show higher level thinking.	Most of the project contains elements that show higher level thinking.	3 or 4 aspects of the project do not prove quality thought; ideas are cliché or generic.	5 to 7 aspects of the project use cliché or generic ideas, either in the writing or illustrative portions.	More than 7 aspects of the project are generic or cliché. Quality thought does not seem to be considered.
Completed All Pages (26) _____	All pages complete.	1 page is missing.	2 pages are missing.	3 pages are missing.	4 or more pages are missing.
Grammar/ Spelling _____	There are only 1 or 2 grammar or spelling are errors.	There are 3 or 4 grammar or spelling errors.	There are 5 or 6 grammar or spelling errors.	There are 7 to 9 grammar or spelling errors.	There are 10 or more grammar or spelling errors.
Writing Style is Appropriate for Assignment	The writing style is appropriate for each page and is on the ninth grade level.	Writing style may be inappropriate or immature on one page.	Writing style is inappropriate or immature on two pages.	Writing style is inappropriate or immature on three pages.	Writing style is inappropriate or immature on more than three pages.