

Dear Students,

With summer fast approaching, we want to encourage you to continue reading for both personal and academic benefits. Reading for pleasure is an enjoyable way to unwind, expand your knowledge, and develop empathy by exploring different perspectives. It also helps improve your vocabulary, critical thinking skills, and writing abilities.

From an academic perspective, research shows that students who read for pleasure over the summer perform better when they return to school. Reading maintains and improves reading comprehension skills, preventing the "summer slide" where students lose academic skills and knowledge.

To support your reading goals, we have provided a list of approved books, or you may choose a book to be approved within your reading level. After you finish reading, you will be designing out a "character head" character analysis sheet. I have attached the packet below which includes a rubric and all instructions. We look forward to seeing what insights and experiences you gain from your summer reading. Character heads will be due on August 16th, 2024.

Sincerely,

Coach Porter

Cporter@ctkschoolslbk.org

The following books do not need the teacher's approval to read for Summer Reading

6th Grade

The Egypt Game

The Lion the Witch and The Wardrobe

Wonder

What I Can Read This Summer

Summer is coming and to help prevent the Summer Slide, We ask that students read over the summer for pleasure and to improve critical thinking skills. This decision involves the teacher, parent, and student so let's begin!

Please turn this in to your teacher by May 16th.

My current IRL: _____

Book Chosen:_____

Some books or types of reading material I am interested in:

Student Signature:_____ Date;_____

Parent Signature:_____ Date;_____

Teacher Approval:_____ Date;_____

Name _____ Date _____

Character Head Characterization Rubric

Choose one character and characterize him or her using the template provided.

___/100___ POINTS AVAILABLE

___/10___ Character's name in large font.

___/10___ Include one significant character quote.

___/10___ Include two images relevant to the character (concrete or abstract).

___/10___ Include three adjectives to describe the character.

___/10___ Identify the character as either dynamic or static with a brief explanation of why.

___/10___ Include the title of the novel or story, author, and genre.

___/10___ Head is fully colored with virtually no white space.

___/10___ All text is legible, dark, and attractive. Final text is not written in pencil.

___/10___ Head and backing are cut and trimmed neatly.

___/10___ Error free in grammar, mechanics, and spelling.

___/100___ POINTS EARNED

Be Creative!





