

Dear 10th Grade Students,

This summer, you will be responsible for reading one book of your choice! Make sure that the book you choose is:

- ~ School appropriate
- ~ At least 175 pages long
- ~ New to you (you haven't already read it.)
  
- ~ Has **not** been made into a movie
  
- ~ Suitable to your reading level
  
- ~ **Of interest to you!**
  
- ~ Approved by parent/guardian

Upon completion of the book, you will create a project (see attached ). This project will be due on *Friday, August 16*. You will also have a book conference with me during the first week of school.

Please submit your book contract to me by Friday, May 10th. Six points will be deducted from project grade if you do not submit your book contract by this time!

If you need some suggestions, the following books have proven popular with students:

Between Shades of Gray by Ruta Sepetys

Everlost by Neal Shusterman

The Illustrated Man by Ray Bradbury

Unwind by Neal Shusterman

Let me know if you have questions. I want to help!

  
Ms. Deckard

[ideckard@ctkschools1bk.org](mailto:ideckard@ctkschools1bk.org)

## 10th GRADE SUMMER READING PROJECT

After reading your book, you will participate in a **found object sculpture project**.

*Attention to detail and directions is must!*

**Found Object Sculpture** - Create a sculpture that represents the protagonist in your book. Search the internet for examples of this art form, and then design your own.

~Include **ten objects** that relate to the protagonist in some way, and bring them together into a visually appealing work of art.

~ Each item used in the sculpture will have a written description and explanation for its inclusion in the work, including a quote from the book that supports the use of the object (text evidence).

~This information will be typed on a separate sheet of paper. MLA format should be used ( 12 pt. Times New Roman, double spaced with in text citations).

## 8th/9th/10th Summer Reading Project Rubric

Teacher Name: **Ms. Deckard**

Student Name: \_\_\_\_\_

CATEGORY	7	5	3	1
Required Elements	Includes all required elements as well as additional information.	All required elements are included in the project.	All but one of the required elements are included on the project.	Several required elements were missing.
Creativity	Exceptionally clever and unique in showing deep understanding	Thoughtfully and uniquely presented; clever at times in showing understanding.	A few original touches enhance the project to show some understanding.	Shows little creativity, originality and/or effort in understanding.
Neatness and Attractiveness	Exceptionally attractive and particularly neat in design and layout.	Attractive and neat in design and layout.	Acceptably attractive but may be messy at time and/or show lack of organization.	Distractingly messy or v poorly designed. Does not show pride in work.
Composition Score	No grammatical, mechanical, or formatting mistakes in the project.	A few grammatical, mechanical or formatting mistakes which are not distracting.	Several grammatical, mechanical or formatting mistakes which are distracting.	Many grammatical, mechanical or formatting mistakes throughout the project. Clearly not proofread.
Understanding of Content	Shows sophisticated understanding of the protagonist of the book.	Shows an understanding of the protagonist of the book.	Displays a somewhat limited understanding of the protagonist. May have a few misinterpretations.	Does not show an understanding of the protagonist.
Overall Effectiveness and Completion	Project is engagingly organized and presents material that is captivating to the viewer.	Project is somewhat organized, complete and holds the attention of the viewer.	Project is disorganized and incomplete at times, and is somewhat able to hold the attention of the viewer.	Project is incomplete and not easy to follow.

Book conference = 5 points  
 On time = 3 points

/ 50 × 2 = \_\_\_\_\_